

Sectional Form

Date _____ Time _____ Section _____

Person running the sectional _____

List all students present: _____

What musical selection(s) did you work on?

What sections did you rehearse?

What was your objective (notes, rhythms, articulations, phrasing, pitch, etc.)?

Provide a brief assessment of the rehearsal. Were your objectives met?

On a scale from 1 to 10 (10 being the highest), rate the effectiveness of the sectional. _____

Using the same scale, have your section members rate the effectiveness of the sectional. _____

Turn this form into your section coach or Mr. Hendricks at the conclusion of the sectional.